



School Administrators of Iowa Annual Conference 2007

Iowa Department of Education
Director Judy Jeffrey



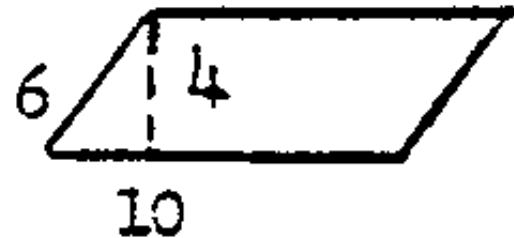
Preparing for the Future



- Looking to the past
- Reviewing current data and practices to see what's working – what's not
- Implementing practices that prepare our students for their future

Are You Smarter Than An 8th Grader?

36. The area of a parallelogram is found by multiplying the base times the altitude. The area of the following parallelogram is:



1) 60

2) 24

3) 240

4) 20

5) answer not given

Are You Smarter Than An 8th Grader?

4. Divide the following sentence into subject, predicate and modifiers.
"The gentlemen, who just passed, is my uncle."

Are You Smarter Than An 8th Grader?

9. Name five powers of Congress.

STEPHENSON'S
Iowa Classified
State Eighth Grade
Examination Question Book

All the Questions for Eighth Grade Examinations Issued
by the
STATE SUPERINTENDENTS OF PUBLIC INSTRUCTION
of Iowa, from 1918 to date.

Copyright, 1928
SAM C. STEPHENSON
Lincoln, Nebraska



Yesterday, Today



That was yesterday....

Let's look at today's
achievements and challenges...

Achievement Gains

4th Grade Reading
Percent Proficient

	2001-03	2005-07	
Hispanic	52.6%	59.9%	+ 7.3
Asian	75.5%	82.0%	+ 6.5
American Indian	60.6%	67.7%	+ 7.1
African American	48.4%	56.2%	+ 7.8
White	78.6%	81.9%	+ 3.3

Achievement Gains

8th Grade Reading
Percent Proficient

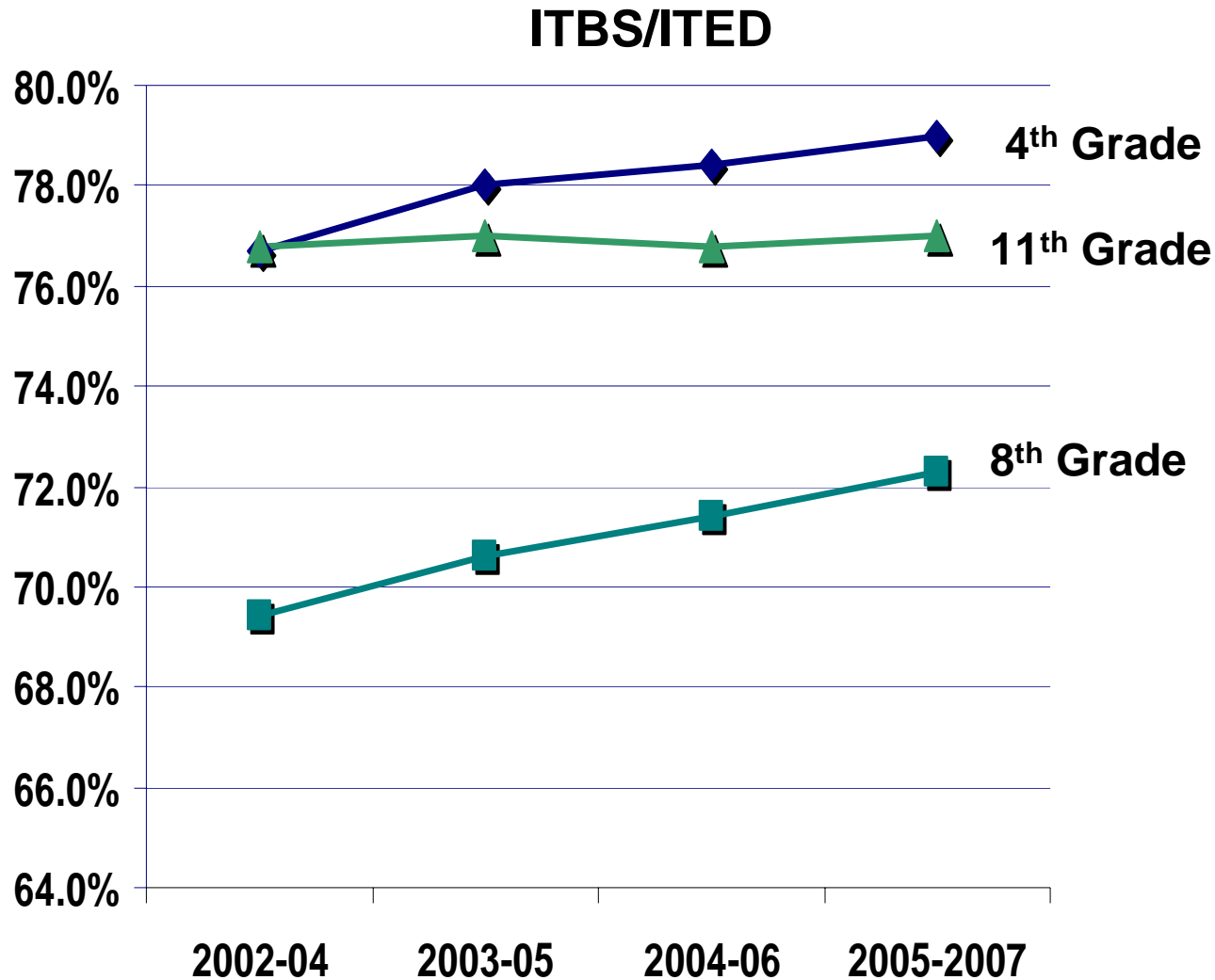
	2001-03	2005-07	
Hispanic	43.0%	49.0%	+ 6.0%
Asian	68.6%	74.0%	+ 5.4%
American Indian	49.2%	59.1%	+ 9.9%
African American	35.9%	44.4%	+ 8.5%
White	72.0%	75.2%	+ 3.2%

Achievement Gains

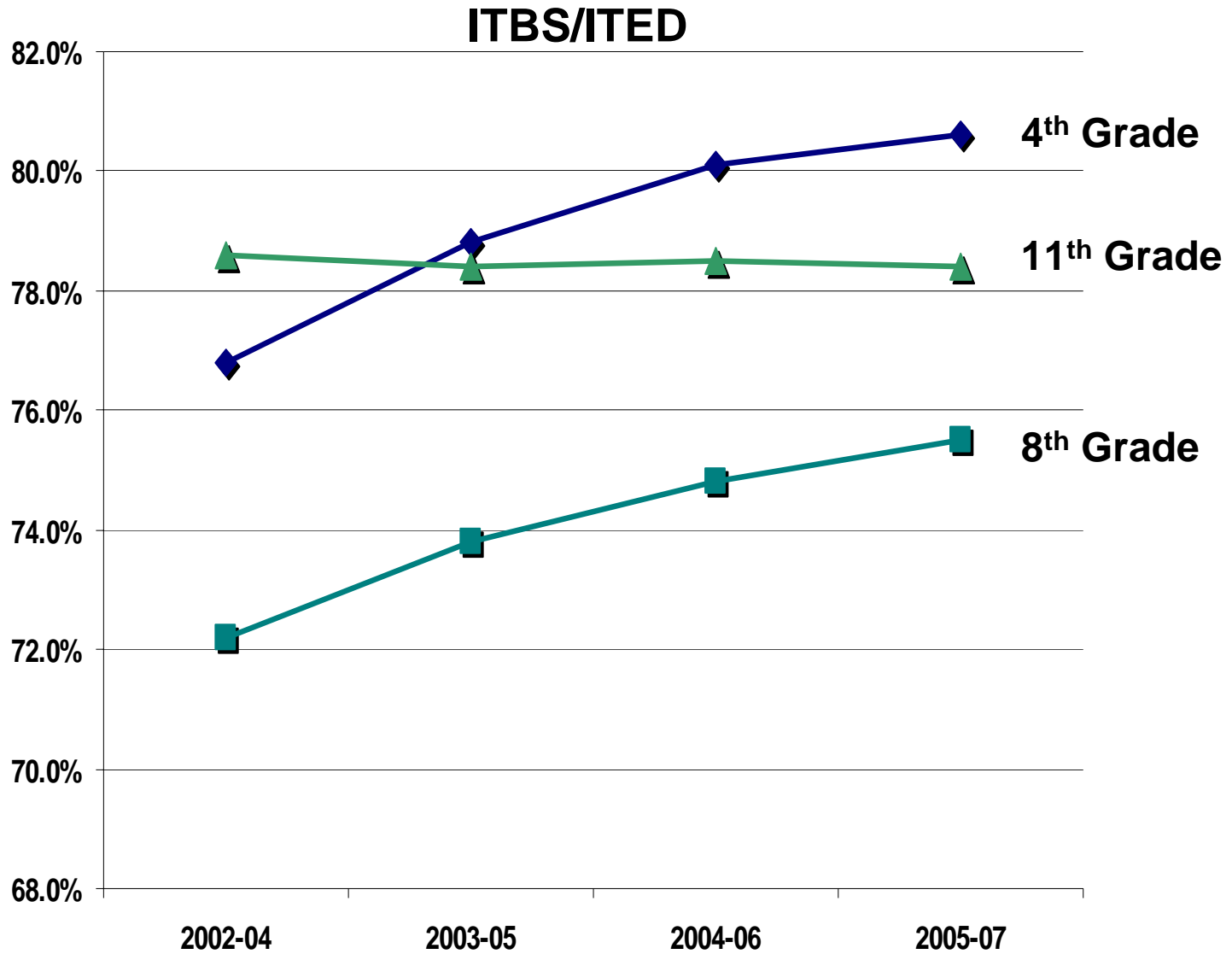
11th Grade Reading
Percent Proficient

	2001-03	2005-07	
Hispanic	53.5%	53.2%	- 0.3%
Asian	75.1%	77.6%	+ 2.5%
American Indian	62.5%	66.4%	+ 3.9%
African American	49.7%	50.1%	+ 0.4%
White	78.6%	79.1%	+ 0.5%

Reading Trends



Math Trends



Teachers Make a Difference



“Most effective teachers are producing **not just a little more growth, but as many **as six times** the learning gains produced by least effective teachers.”**

Iowa Professional Development Model



Professional Development



Iowa's professional development initiatives are making a difference in student achievement

Reading First

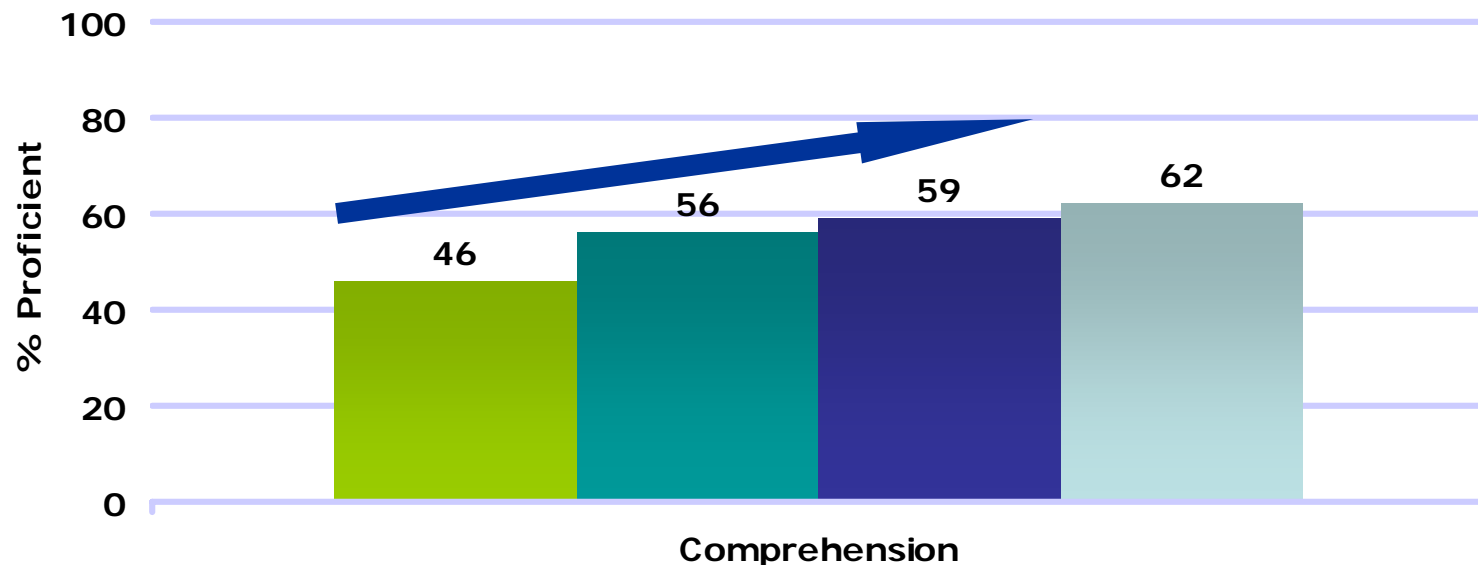
- Ensures every child can read at or above grade level by the end of third grade.

Data shows this has been a good investment...

Reading First Goals

- ***Increase*** the percentage of students reading “at grade level” each year at each grade level from kindergarten through third grade.

1st Grade Proficiency 2004-2007



Teacher Development Academies



- Implemented in 2005-2006, Teacher Development Academies provide training in reading strategies for middle school and high school students.

Teacher Development Academies

Concept Oriented Reading Instruction (CORI) 2005-2006

FALL

171 students score below grade level in reading comprehension on SDRT

SPRING

44% grew 2 years or more on the same instrument

Question-Answer Relationships (QAR) 2005-2006

FALL

127 students score below grade level in reading comprehension on the SDRT

SPRING

48% grew 2 years or more on the same instrument

Second Chance Reading (SCR) 2005-2006

FALL

809 students score below grade level in reading comprehension on the SDRT

SPRING

42% grew 2 years or more on the same instrument

Administrators Make a Difference



- Leadership not only matters:
It is **second only to teaching** among school-related factors that affect student learning.

Its impact is greatest in schools with the greatest needs.

Administrators Make a Difference



- The effects of leadership on classroom outcomes operate through at least two mediating pathways:
 - The selection, support, and development of teachers and teaching processes
 - Processes that affect the organizational conditions of the school.

Wallace Foundation Grant

- \$1.3 million grant from the Wallace Foundation
- Help provide leaders with the policies, incentives and job conditions they need to raise student achievement on a wide scale.
- The School Administrators of Iowa (SAI) to help direct the initiative



Future challenges

- Technology...
- Knowing what must be taught and what must be learned...
- Creating the learning environments that bring meaning and prepare students for a future that has already arrived...

Future

“People rarely succeed at anything unless they are having fun doing it.”

- Southwest airlines mission statement





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